

Words as a second language: working with people with learning disabilities who are non-verbal

Friday 9 June 2017

Course outline and aims

The course will examine how the experiences of trauma and abuse in people with learning disabilities can become repressed and trapped inside the body. We will consider methods of understanding the body when it seeks to communicate what words cannot. The course considers techniques for communicating with people with learning disabilities who are non-verbal, the key therapeutic and management considerations for this client group, the core principles of effective multi-agency work with people with learning disabilities who do not communicate verbally and the issues relating to the sexual abuse of people with learning disabilities who are non-verbal.

What will you learn?

- You will identify key non-verbal communication techniques
- You will develop knowledge of current best practice in working with learning disability
- You will identify best practice in assessment and management of cases involving the sexual abuse of people with learning disabilities who are non-verbal
- You will demonstrate a knowledge of individual and group therapeutic approaches to working with people with learning disabilities who are non-verbal

Who is the course for?

All levels of staff working or preparing to work with people with learning disabilities. It is of particular use to staff working with people with learning disabilities whose capacity to communicate verbally is limited.

- Teachers, teaching assistants, learning support staff
- Social Workers
- Care staff working in supported housing, residential and day care
- Staff and volunteers working in voluntary organisations and community groups

Our training approach

The course is limited to 16 participants offering the best opportunity for you to not only learn from our Trainer, it also enables you to learn from other participants' experience of working with young people with learning disabilities. The training is delivered using an effective mix of theoretical and experiential techniques and case studies.

Qualification: Certificate of Attendance

About the Trainer

The Course Trainer is Annette Crump, Adult Service Coordinator at Respond. Annette is a state registered Art Therapist who has worked with a wide variety of special needs students including as an art therapist in a special school for children with emotional and behavioural difficulties. She is qualified in Art Therapy (MA), Arts Management (Dip), Sculpture (BA Hons), PGCE in Art and Design Education. Annette is a member of the Health and Care Professions Council and the British Association of Counselling and Psychotherapy.

Course logistics

Date: Friday 9 June 2017

Time: 10am to 4pm. Please arrive from 9.30am for registration and refreshments.

Venue: Respond, 3rd Floor, 24-32 Stephenson Way, London, NW1 2HD.

Getting here: Respond is located close to Euston mainline station, Euston Square underground station (Hammersmith and City, Circle and Metropolitan lines), Euston and Warren Street underground stations (Victoria and Northern lines). For up to date information on travel and transport please go to this link <https://tfl.gov.uk/plan-a-journey/>.

Lunch: Respond does not provide lunch. There are numerous sandwich shops and cafes within short walking distance of our office. You are welcome to bring your own lunch and eat in the training room.

Fee: Standard £90 and early bird £75 if booked before 12 May. All fees are subject to a booking charge.

Booking: booking for our training courses is through Eventbrite. Please click on this link <https://respond1617words.eventbrite.co.uk>

Cancellation: a full refund less a £10 administration is payable if you cancel the course up to three weeks in advance. Refunds are not payable after this time.

Further information: please call 020 7383 0700 or email training@respond.org.uk with your query and we will do our best to help. Our offices are open on weekdays from 9.30am to 5pm daily.